H-4967.	.1	

SECOND SUBSTITUTE HOUSE BILL 2406

State of Washington 58th Legislature 2004 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives McCoy, Rockefeller, Conway, McDermott, Sullivan, Ormsby, Fromhold, Hunt, Lovick, Cooper, Haigh, Anderson, Kenney, Santos, Darneille, Chase, Moeller and Lantz)

READ FIRST TIME 02/09/04.

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- 1 AN ACT Relating to teaching Washington's tribal history and
- 2 culture; and adding a new section to chapter 28A.320 RCW.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 4 <u>NEW SECTION.</u> **Sec. 1.** A new section is added to chapter 28A.320 5 RCW to read as follows:
 - (1) The superintendent of public instruction shall develop and make available to school districts a model curriculum for incorporating Pacific Northwest Indian tribal histories into existing Washington state history and social studies courses. To the extent feasible, the curriculum should be designed so as to be easily integrated with other disciplines. The superintendent also shall develop a model tribal outreach program, including but not limited to communications, oral history projects, and cultural exchanges. The model curriculum and model outreach program shall be completed by December 31, 2004.
 - (2) School districts are encouraged to adopt the model curriculum and to adapt the curriculum to acknowledge and recognize local tribal history. School districts also are encouraged to supplement the curriculum with information regarding one or more local tribes, and to

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1 facilitate opportunities for cultural exchanges with local Indian 2 tribes.

(3) School district boards of directors must report annually to the office of Indian education within the office of the superintendent of public instruction regarding the district's communications and activities with local Indian tribes.

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